I Am Aboriginal – Voluntary Confidential Self-Identification

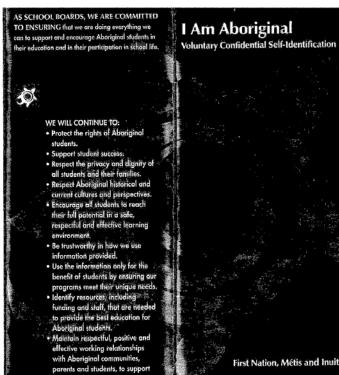




Algonouin and Lakeshore Catholic District School Board 151 Dairy Avenue, Napance, ON K7R 4B2 613-354-2255 or 1-800-581-1116



Hastings and Prince Edward District School Board 156 Ann Street, Belleville, ON JC8N 1N9 613-966-1170 or 1-800-267-4350 n@hnedsb.on.ca



BE PROUD OF YOUR ANCESTRY AND

HERITAGE. Aboriginal community members are encouraged to participate in a voluntary, confidential, self-identification process.



Allow your voice to be heard

TWO SCHOOL BOARDS HAVE BEEN WORKING WITH LOCAL ABORIGINAL COMMUNITY LEADERS to develop a process for voluntary, confidential, self-identification. It is up to students over age 18 or parents of students under age 18 to decide whether to identify as having First Nation, Métis or Inuit ancestry.

BY SELF-IDENTIFYING, you will assist us to better program for Aboriginal students' progress and success.

TOGETHER WE CAN BETTER DESIGN **EDUCATIONAL PROGRAMS** and services to ensure First Nation, Métis and Inuit students have the opportunities and resources they need to reach their goals.

THROUGH THIS PROCESS, we will be better prepared to monitor and measure whether the educational programs offered are responding to all students' needs,



Confidentiality will be respected

OUR PRIORITY is to enhance programs for Aboriginal learners in keeping with Ontario's First Nation, Metis and Inuit Education Policy Framework. Voluntary, confidential self-identification is the first step in this process.

The two school boards will not release any information on individual students. Not only would this be illegal, but it is wrong. As publicly funded school boards, it is our duty to protect individual students, and to use the information to provide extra support where needed.

Our priority is to improve educational outcomes for Aboriginal students.



Stand up and be counted

- Algonquin and Lakeshore Catholic District School Board and Hastings and Prince Edward District School Board are committed to helping all students succeed in learning and life.
- · Both school boards are also committed to improving their educational programs and services by ensuring that the unique strengths and needs of all students are met, including students with First Nation, Métis and Inuit ancestry.

YOU CAN BE BETTER

INFORMED about post-secondary pathways, such as apprenticeships, college, university or work, and funding support.

In early 2007, the Ontario Ministry of Educa renewed the commitment to deliver quality education to First Nation, Metis and Inuit students in Ontario schools, as outlined in

All Ontario school boards must impl untary, confidential, self-identification pri ny school boards have already done sa.

quin and Lakeshore Catholic District School and Hastings and Prince Edward District

Administrative Procedures: ABORIGINAL VOLUNTARY, CONFIDENTIAL SELF-IDENTIFICATION ADMINISTRATIVE PROCEDURES A-2009-05-1

ABORIGINAL VOLUNTARY, CONFIDENTIAL SELF-IDENTIFICATION POLICY STATEMENT